

## FRENCH: BEYOND THE BASICS PART 1 LANG6321

### Course Outline

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**Description:** Take your French to the next level. After reviewing the material of The Basics, you will move onto a more compound discussion of the structure of the French language. In addition, you will expand your vocabulary, pronunciation and grammar skills. By developing your listening and oral skills you will learn how to apply this knowledge in small conversation situations.

**Course Goals:** The course is designed for those who have studied French but feel necessary to upgrade the basic language performance. The aim is to provide essential tools and skills for communication bringing together such aspects as basic grammar, the most useful vocabulary and practice of understanding and speaking French. By developing your listening and oral skills you will learn to communicate in an increasingly sophisticated manner. The oral expression is strongly encouraged, and all students will have a lot of practice working in pairs and groups.

**Course Objectives:** At the completion of this course, the student will be able to:

- Introduce oneself and identify / present oneself and others
- Identify one's feelings and discuss one's health
- Talk about one's professional / personal life and identify family relations
- Express numbers, dates and seasons in a variety of situations
- Make and receive phone calls
- Express likes / dislikes about food and order meals in a restaurant
- Request and give information; ask questions using question words (e.g. what, where, etc.)
- Express and discuss favourite pastimes and means of transportation

### Attendance Requirements:

Students must miss no more than two classes to receive a completion for this course. Completion reports can be printed from the myWCS portal.

### Code of Student Conduct

The purpose of the Code of Student Conduct is to define the general standard of conduct expected of students registered at Western University, provide examples of behaviour that constitutes a breach of this standard of conduct, provide examples of sanctions that may be imposed, and set out the disciplinary procedures that the University will follow. For the complete Code of Student Conduct: <http://www.uwo.ca/univsec/board/code.pdf>

### Course Schedule:

Grammar Topics include:

- Present indicative of three regular verb groups (ER/IR/RE) and selected irregular verbs
- Reflexive verbs
- Near future (le future proche)
- Imperative
- Negation

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- Interrogative / demonstrative / possessive pronouns and adjectives
- Grammatical gender and number of nouns and adjectives
- Define articles (le, la, l', les) and indefinite articles (un, une, des)
- Direct and indirect objects and pronouns
- Prepositions

## Class breakdown:

1. Introducing yourself, describing personality traits, specifying people and things, identifying people and things
2. Asking about days and dates, schedules, daily activities
3. Describing weather, seasons; talking about leisure and activities; favourite pastimes; means of transportation and travelling
4. Describing people (by age, appearance, personality traits, professions) and things; asking and answering information questions (question words: who, what, where, when, why, how)
5. Identifying family relations, expressing ownership (using demonstratives and possessives)
6. Discussing food and drinks; describing and comparing eating and drinking preferences and habits; ordering food and drinks
7. Discussing health, identifying one's feelings, asking about health
8. Final revision discussion, games and activities